



The Australian Journal of **INDIGENOUS EDUCATION**

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EDITORIAL

The Australian Journal of Indigenous Education is once again delighted to provide a Special Supplementary Issue for the annual Indigenous Studies and Indigenous Knowledge Conference. Hosted by the Riawunna Centre and the School of Sociology and Social Work at the University of Tasmania, the 2008 Indigenous Studies and Indigenous Knowledge Conference was held in Hobart, 2-4 July and the following papers highlight the talents and scholastic achievements of Indigenous and non-Indigenous scholars across the country in the academy.

From Tasmania to Queensland the papers are diverse and rich in texture from history, racism, disease, to curriculum design. These give valuable insights to the productive work being carried out in the field. The excellent introduction by Clair Anderson and Maggie Walter contextualises the work of the authors in the way that our usual editorial for *The Australian Journal of Indigenous Education* would propose. Therefore this short editorial will not be as comprehensive and exhaustive as our previous supplement as the detail is all contained in the introduction. Thanks to Clair and Maggie it makes our job easier to endorse the fine work and scholarship of this special edition.

The next Indigenous Studies and Indigenous Knowledge Conference will be held in Perth, 30 November – 1 December 2009, hosted by the School of Indigenous Studies at the University of Western Australia and the University of Notre Dame.

Jackie Huggins & Elizabeth Mackinlay
Editors

