# 'Wings to Fly': A Case Study of Supporting Indigenous Student Success through a Whole-of-University Approach – ERRATUM

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This article was published with an error in figure 1. The correct figure 1 is shown below.

#### Level of intervention:

University governance & management

#### **Activities:**

- Communicate aims of the scope of the Centre to the wider university
- Re-branding the Centre
- Communicate definition of 'success.'
- Empowering leaders to support Indigenous student representation
- Join university governance

# **Level of intervention:** Teaching and pedagogy

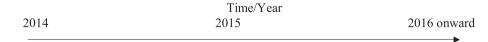
#### **Activities:**

- Increase visibility and understanding of the role of Kulbardi within faculties
- Suggest changes to curriculum and pedagogy

## **Level of intervention:** Students

### Activities:

- Change ITAS eligibility and funding rules
- Ngoolark program
- Success Tasks and Finish Group
- Strengthening K-Track guidelines
- Post-graduate student scholarships
- Data integration



### FIGURE 1

Implementation plan for Kulbardi's Student Success Strategy.

Cambridge University Press apologises for this error and any inconvenience caused.

#### Reference

Uink, B, Hill, B, Day, A, and Martin, G (n.d.) 'Wings to fly': A case study of supporting Indigenous student success through a whole-of-university approach. *The Australian Journal of Indigenous Education*, 1–10.