

Editorial

We are pleased to bring you Volume 53 Issue 2 of *The Australian Journal of Indigenous Education*. This volume is a special issue of *AJIE* edited by four Indigenous women scholars; Marnee Shay, Maria Raciti, Bronwyn Fredericks, and Tracey Bunda. The volume brings together articles by a number of emerging Aboriginal and Torres Strait Islander educational researchers and focuses on the concept of Indigenous futurity through understanding the role of Indigenous education scholars in (re)conceptualising the field of Indigenous education. More information about each article is detailed in the introduction by Shay et al. The final paper included in the volume by Azarmandi et al. is a response to a rejoinder by Vowles published in the previous volume of *AJIE* and is included in the ongoing spirit of academic dialogue.

We are also very pleased to announce that the entire archive of *AJIE* (all the way back to 1973) is now online! This has been a large task undertaken over the last two years since we shifted to completely open access in 2022. We wish to thank Sonia Nitchell for her significant work to move the entire archive to the new online platform. We hope you enjoy this special issue of *AJIE* and enjoy accessing articles from the archive on the website. Thanks to the guest editors, authors, reviewers, and editorial board members for their contributions to this volume. Thanks also to the Indigenous Engagement Division at The University of Queensland and Informit for their financial support of the journal.

Bronwyn Fredericks, Martin Nakata, and Katelyn Barney



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