

Editorial

It is with pleasure we present this Special Issue of *The Australian Journal of Indigenous Education*, which is devoted to the research being conducted by the Remote Education Systems (RES) project in a range of sites in Western Australia, the Northern Territory and South Australia. The RES project is a 5-year project and represents one theme within the larger research program of the Cooperative Research Centre for Remote Economic Participation (CRC-REP). The *AJIE* welcomes the chance to circulate the progress of this important work to our readership, many of whom are committed to improving Indigenous schooling. We particularly welcome the chance to devote an entire edition to remote Indigenous education, for the challenges in this context are not well understood, but are often the subject of public comment and opinion from all quarters. The RES project is investigating and challenging

the assumptions that underpin the current rationales of Indigenous remote education systems. The *AJIE* is also pleased to welcome John Guenther and Melodie Bat as our Guest Editors for this volume. We also thank Professor Jeannie Herbert, Foundation Chair of Indigenous Studies at Charles Sturt University, for her Introduction to the journal articles. Born in the remote Kimberley, Jeannie has been a classroom teacher and educational administrator. She is best known as an Indigenous academic who has been an active Indigenous education advocate, researcher, author and speaker for many years. We look forward to your engagement with the themes and issues contained in this special edition and in future editions of *AJIE*.

Martin Nakata and Elizabeth Mackinlay
Editors