



The Australian Journal of **INDIGENOUS EDUCATION**

This article was originally published in printed form. The journal began in 1973 and was titled *The Aboriginal Child at School*. In 1996 the journal was transformed to an internationally peer-reviewed publication and renamed *The Australian Journal of Indigenous Education*.

In 2022 *The Australian Journal of Indigenous Education* transitioned to fully Open Access and this article is available for use under the license conditions below.



This work is licensed under the Creative Commons Attribution 4.0 International License. To view a copy of this license, visit <http://creativecommons.org/licenses/by/4.0/> or send a letter to Creative Commons, PO Box 1866, Mountain View, CA 94042, USA.

ABORIGINAL AND TORRES STRAIT ISLANDER INVOLVEMENT IN EDUCATION

The involvement of Aboriginal and Torres Strait Island parents and community members in education, provide a valuable link between the home and school. This conveys the message to students that schooling is important and valued by their community.

By being involved in the schooling process, Aboriginal and Torres Strait Island people are able to have more input and more control over the education of their children. Similarly they are able to develop a wider understanding of the education system and of what the teacher is trying to achieve.

