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ABORIGINAL AND TORRES STRAIT ISLAND TEACHER PERSPECTIVES ON TEACHING AND SCHOOL

Articles relating to the perspectives and experiences of Aboriginal and Torres Strait Island teachers, have been included separately from community and parental involvement in this issue, as teachers do not necessarily gain employment in schools within their own community.

It is important to listen to the views of Aboriginal and Torres Strait Island teachers, as they have first hand experience of how schooling impacts upon, and works for their people from within the system.

Aboriginal and Torres Strait Island teachers while being qualified professionals, are also products of cultural knowledge systems. Their colleagues and students can benefit greatly if they work closely with Aboriginal and Torres Strait Island teachers, exploring these experience and knowledge systems to develop valuable new perspectives in education.

