



The Australian Journal of **INDIGENOUS EDUCATION**

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MATHEMATICS

Mathematics is an important area of the school curriculum which must be mastered if the student has aspirations of moving into technical and science based professions, an area which currently has limited Aboriginal and Torres Strait Island representation.

Teachers need to consider their approach to mathematics both from their point of view as a teacher, and from the perspective of students and parents in order to provide culturally appropriate curriculum for Aboriginal and Torres Strait Island people.

Over the years, The Aboriginal Child At School has received and published a number of interesting articles on the subject of teaching mathematics. Due to limitations of space however, it was not possible to include all the articles we would have liked to in this section. The following list includes the names of several articles of relevance which you may wish to peruse for your own interest in this area:

Catherine Potter

1994 Mathematics and Aboriginality
The Aboriginal Child At School
Volume 22 No. 1 pp 3-11.



K. Darvall

1986 Computers and Aboriginal Literacy
The Aboriginal Child At School
Volume 14 No. 4 pp 3-8.



Beth Graham

1986 Language and Mathematics in some
Aboriginal classrooms
The Aboriginal Child At School
Volume 16 No.1 pp 27-32.



Megan Patrick-Rolf

1990 Creating a Good maths learning
Environment
The Aboriginal Child At School
Volume 18 No. 5 pp 15-30.



Ross Wilson

1979 Mathematics programs for indigenous students:
some guidelines
The Aboriginal Child At School
Volume 7 No. 5 pp 33-47.