



The Australian Journal of **INDIGENOUS EDUCATION**

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EDITORIAL

*In this, the last issue of **The Aboriginal Child at School** for 1993, each of the article discusses issues within a major aspect of Aboriginal and Torres Strait Islander schooling - namely, writing, reading, bilingual education, science, teacher attitudes towards their students and Community involvement in education. Each is the result of teachers reflecting on their teaching practice.*

An understanding of the unique qualities of Aboriginal and Torres Strait Islander approaches to learning; of the desires and needs of Aboriginal and Torres Strait Islander communities for their children's education is basic to the provision of effective schooling. Each of the articles in this issue help us to gain a greater understanding of our teaching craft.

One of the major difficulties in teaching is that, in the day-to-day activity, there is little time for the practising teacher to reflect on the nature of his or her effective teaching. However, this is critical if teaching as a profession is to continue to advance. The summer vacation offers time for such reflection and the opportunity to write for oneself and for others.

As the school year draws to a close, David Carline and I wish you a pleasant vacation and all the very best for 1994.

Dawn Muir .

Dawn Muir
Hon. Editor

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