



The Australian Journal of **INDIGENOUS EDUCATION**

This article was originally published in printed form. The journal began in 1973 and was titled *The Aboriginal Child at School*. In 1996 the journal was transformed to an internationally peer-reviewed publication and renamed *The Australian Journal of Indigenous Education*.

In 2022 *The Australian Journal of Indigenous Education* transitioned to fully Open Access and this article is available for use under the license conditions below.



This work is licensed under the Creative Commons Attribution 4.0 International License. To view a copy of this license, visit <http://creativecommons.org/licenses/by/4.0/> or send a letter to Creative Commons, PO Box 1866, Mountain View, CA 94042, USA.

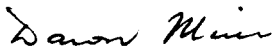
EDITORIAL

One of the particular characteristics of *The Aboriginal Child at School* is the diverse and wide-ranging topics that the journal is able to bring to readers. The articles in this issue of the journal range from bilingual education, Stephen Harris's article on "Differences Between Bilingual Education and Two-way Schooling" to a project in which multimedia technology and interactive learning materials have been shown to be successfully used in the Remote Area Teacher Education Program in northern Queensland.

"Ayeye Ntyarlke-kerte" is a record of a community art project in an Aboriginal Unit Program in Alice Springs, designed to "record and retell in visual art form an aspect of Arrernte culture. It provides an excellent model for school-community interaction and provides for the enriching of the school culture. The project provided many opportunities for shared and collaborative learning which general educational research is increasingly supporting as a viable and very successful teaching strategy.

The article by Stephen Gibson develops the notion that we need schools with a "positive orientation to cultural pluralism" to cater successfully for urban Aboriginal and Torres Strait Islander learners.

Kind regards,



Dawn Muir
Hon. Editor

All correspondence to

The Hon. Editor
The Aboriginal Child at School
Aboriginal & Torres Strait Islander Studies Unit
Gordon Greenwood Bld.
The University of Queensland
Queensland 4072