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EDITORIAL

At the start of the school year next year there will be a number of teachers transferring to schools which have an Aboriginal and Torres Strait Islander population.

One way in which The Aboriginal Child at School can help these teachers, many of whom will be coming to this field of teaching for the first time, is to bring together in the first issue for 1992 as many reports of successful teaching ideas and strategies as possible.

We would like to extend a special invitation to our readers to share their ideas and successful teaching approaches - not matter how brief. All teachers are on the watch for teaching ideas and it is through the sharing of successful experiences that the teaching profession can remain strong in the provision of appropriate education for its clients.

The very best wishes from us for a happy vacation and a challenging and successful 1992.

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