



The Australian Journal of **INDIGENOUS EDUCATION**

This article was originally published in printed form. The journal began in 1973 and was titled *The Aboriginal Child at School*. In 1996 the journal was transformed to an internationally peer-reviewed publication and renamed *The Australian Journal of Indigenous Education*.

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BOOKS :

The Activist Kit - Helen Bell, Dal Michie and Patrick McCosker
Boobook Publications, P O Box 238, Balgowlah, NSW 2093.
89 pages, illustrations b & W. \$9.95.

"People who wish to influence political change can acquire the skills of activism by studying the ideas in this book. Many of them have been used singly or together to achieve the outstanding reforms of Australia in recent years. Land Rights Legislation and the Franklin River blockade are two areas that spring to mind.

Some interest groups have been able to establish effective and influential communication with political parties and with Government. If they are to have much chance of achieving their aims, interest groups must also be able to influence and mould public opinion.

This book contains many of the tactics, ideas and information needed for this"

Helen Bell and Dalmeny Michie

Direct action and civil disobedience are probably what people first think of when they hear the word "activism", but there are many ways to act politically before resorting to direct action.

- *The Activist Kit* starts with the basics of letter writing, organising petitions and forming groups for concerted action.
- *The Activist Kit* tells you which level of Government is responsible for which areas, and how to make your voice heard.
- *The Activist Kit* tells you how to organise and run a meeting.

The text is applicable to any situation calling for action from private citizens, from a Resident's Action Group protesting against a local development proposal, to a community group concerned about environmentally insensitive legislation.

Enquiries to Ian Hoyle, Boobook Publications, P O Box 238
Balgowlah NSW 2093. Telephone 02 949 5255

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Learning My Way. Papers from the National Conference on Adult Aboriginal Learning held at Mount Lawley Campus of the Western Australian College of Advanced Education, Perth, September 1988. A special edition of *Wikaru* 16, from the Institute of Applied Aboriginal Studies. Soft cover, 268 pp, b&w illustrations.

Distributed by University of Western Australia Press
Nedlands, W.A. 6009.

Agents: Eastern States of Australia, New Zealand and Papua New Guinea: Melbourne University Press, Carlton South, Vic. 3053.

This well presented publication is printed on good quality paper with lines well spaced for easier reading. It is divided into three sections:

Section 1 : Learning Our Way

Section 2 : Our Community Identity and Our Community Soul

Section 3 : Two Way Knowledge.

One of the papers presented by Ralph Folds and Djuwalpi Marika was forwarded by the authors to *The Aboriginal Child at School*, and appears in this issue with the permission of the publishers. Other papers presented are:

Michael Christie : The Invasion of Aboriginal Education
Doreen Bedford : The Drover's Daughter
Shirley Bennell : Nyungar Women Returning to Education
Barry Borneman : Learning Patterns of the Songwriter's Workshop
Tony Calgaret, Rose Whitehurst, Sandra Wooltorton:
Nyungar Language Project
Fran Crawford : Aboriginal Knowledge: Does it Count?
Eric Hayward : A Practical Lesson
Bill Langlands : Teaching Reading to Traditional Communities
Barry Lennard : Karrayili (Bayulu)
Joyce Nudding : Learning Our Way: Coonana Womens' Group
Nick Thieberger : Language Programs: For Tradition or for Today
Cheri Yavu Kama : Empowerment Through Learning from a Black Perspective
Margaret Valadian: Aboriginal Adult Education
Irrluma (A.Isaac Brown) : An Aspect of Nyoongah World View of Knowledge.
Bob Capp : Even Desert Kids Need Heroes.

- Gavan Flick : Tranby College: Learning Your Way
Eric Hayward : A Case for a National Network About Enclaves
Peter McGlew : Aboriginal Ranger Training
Anthony McMahon and Anne Kogolo: Living a New Way: a Case Study
in Community Self-Management
Lyn Riley-Mundine: Aboriginal Participation in Higher Education -
Policies and Practices
Stephen Harris : 'Coming Up Level' Without 'Losing Themselves'
The Dilemma of Formal Tertiary Training for
Aborigines
Rod Broadhurst : Legal Control. Learning the Aboriginal
Struggle for Law
Thelma Carlisle and Barbara McGillivray : Learning as an Adult
Barbara Harvey, Doug Hubble, Norma Morrison : External Pre-tertiary
Courses for Aboriginal Adults in W.A.
Judith Kearins : Psychological Testing for Intelligence and
for Employment
Isabelle Procter : The Development of Literacy Skills and
Competencies for Aboriginal Adults: Some Issues
Barry Thorne, Wayne Morris, Terry Walker : The Aboriginal Education
Unit, T.A.F.E., NSW
Christine Kilham and Eirlys Richards : Aborigines Learning to
Translate
Barbara Sayers : Left or Right Brain: Is there a Neurological
Relationship to Traditional Aboriginal
Learning Styles?
Sherry Saggers and Dennis Gray : Whose Ideology? Adult Aboriginal
Attitudes to Education on the Carnarvon
Reserve

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Social Alternatives: Vol.8 No.1 April 1989 - *We Have Survived*.
Black Assessment of the Bicentennial. Department of Government,
University of Queensland, St Lucia, Qld 4067. Journal.
Recommended Price \$4.50.

Special rate for previous Black issue, *Black Alternatives on the
Bicentennial* - \$1.50 each if accompanied with an order for the
above. Separate purchases - \$2.00 each.

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