



The Australian Journal of **INDIGENOUS EDUCATION**

This article was originally published in printed form. The journal began in 1973 and was titled *The Aboriginal Child at School*. In 1996 the journal was transformed to an internationally peer-reviewed publication and renamed *The Australian Journal of Indigenous Education*.

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EDITORIAL

In this, our first issue of *The Aboriginal Child at School* for 1989, we bring you greetings and best wishes for a happy and successful year. A warm welcome to those who will be teaching Aboriginal learners for the first time. We wish you well and hope that other teachers' ideas and practical suggestions, as offered through this journal, will be of real assistance as you develop your own teaching strategies.

The Aboriginal Child at School is a national teachers' journal, originally designed to facilitate the exchange of knowledge of Aboriginal learning and culture and successful teaching strategies, among teachers of Aboriginal learners. As such it relies heavily on teachers' contributions.

This issue of the journal includes a number of articles which, while adding to our body of knowledge about Aboriginal children's learning will, hopefully, promote discussion not only of the substance of the articles but of the derivation and implementation of appropriate teaching practices implicit in the articles.

My best wishes to you and your students.

Dawn Muir

Dawn Muir
Honorary Editor

All correspondence should be addressed to:

The Editor
The Aboriginal Child at School
Department of Education
University of Queensland
St Lucia Q 4067

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