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EDITORIAL

In this, the last issue of *The Aboriginal Child at School* for 1988, we continue N. McGarvie's "Historical Overview" of the development of inservice and induction programs for teachers of Aboriginal and Torres Strait Islander learners in Queensland.

M. Christie explores the distinction between "what is taught (the content, message of education) and how it is taught (the methods, or processes of education)" in traditional Aboriginal and non-Aboriginal education.

S. Quinn's article on the use of FM radio classroom amplification provides a method by which hearing impaired children may reduce their hearing loss in the classroom through the use of Walkman-like radio receivers.

"Action research" is a methodology by which teachers might explore and undertake systematic research into their schools and classrooms. In her article, G. Sands investigates the nature of action research and offers a valuable framework for teachers planning to undertake action research.

1988 has been a busy and productive year for us and has passed so quickly. Mary Hammill and I wish you and your students an enjoyable vacation and all the very best for 1989.



Dawn Muir - Hon. Editor

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