



The Australian Journal of **INDIGENOUS EDUCATION**

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TURKONDI

Aboriginal Education Funding and Resources Guide

Notice has been received of *Turkondi - Aboriginal Education and Resources Guide* launched on August 18, at Warriappendi School.

Turkondi is a Kurna word which means "to tell or inform", and the Kurna people are the original inhabitants of the Adelaide Plains.

Turkondi is a combined undertaking by the Education Department of South Australia and Flinders University, working in close co-operation with the South Australian Aboriginal Education Consultative Committee.

Turkondi is a new loose-leaf guide to sources of help for Aboriginal education, South Australian and national. The main focus of the Guide is primary and secondary education and beyond, for teachers and other staff working with Aboriginal children or teaching Aboriginal Studies.

It includes descriptions and contact people of over 50 agencies and special programs, how to write a grants submission, a cross-referenced activities section and a calendar/planner. Entries are referenced by the categories - FUNDS, ADVICE AND HELP, or RESOURCES. It will be regularly updated.

WORKING DEFINITION

A broad information package of funding and resources for Aboriginal education and related areas available from national, state and private sources.

THE AUDIENCE - PRIMARY AND SECONDARY EDUCATION

- school staff (AHW's, ART's, etc.)
- Aboriginal parents and community groups
- field officers of relevant Government and non-Government departments.

A print run of 400 copies is anticipated.

THE WORKING GROUP

- Wendy Clinch (SAAEC)
- Joy Battilana (Commonwealth Dept of Education)
- Frank Lampard (Aboriginal Education Section, ED)
- Ted Lovegrove (APPEP)
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THE PROPOSED FORMAT AND CONTENTS

A loose-leaf folder, to permit regular updating. Four sections are proposed:

1. A description of sources of funds and assistance, arranged under the headings National, State and Other sources.
2. A description of typical projects and events organised by school staff and/or parents, with a reference to relevant funding or assistance agencies in 1. above.
3. A guide to writing submissions.
4. A yearly planner, including closing dates for applications for the various departments and agencies.

THE AGENCIES

The descriptions will include the general purposes of the funding/assistance available from the department or agency, the conditions of funding, the kind of help (with examples) relevant dates, procedures for application, and names, positions, addresses and telephone numbers of contact people.

A checklist will be included as follows:

- provides funds
- gives advice
- gives help
- gives resource materials
- sells resource materials
- loans resource materials

These agencies include:

Aboriginal Development Commission	Dept Environment Planning
Australia Council (Ab.Arts Board)	Dept Recreation & Sport
Aust Institute Aboriginal Studies	Education Dept of SA
Australian Public Service	NADOC Committee of SA
Commonwealth Schools Commission	Public Service Board of SA
- Multicultural Education	SA Aboriginal Education CC
- National Computer Ed. Prog.	SA Inst Tech - Task Force
- Participation Equit Prog (PEP)	SA Museum
- Priority Country Ed. Prog.	State Film & Video Library
- Professional Development Prog.	TAFE
Dept Aboriginal Affairs	Aboriginal Community Centres
Dept Community Services	Aboriginal Community College
Dept Employment Industrial Rel. (and Comm Employment Service)	Adelaide Uni Bookshop
Dept Social Security	Catholic Education Office
Human Rights Commission	CASM
National Aboriginal Education C.	Private Trusts
Aboriginal Teacher Education	Service Clubs
Aboriginal Early Childhood Prog.	SAASSO
Ab Studies & Teacher Ed. Cr	SA Council of Social Service
Department for Community Welfare	Aboriginal Community Councils
	Aboriginal Ed. Foundation

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