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EDITORIAL

One of the very real challenges teachers have in their teaching of literacy effectively is being able to collect or produce and use reading materials that are not only at the appropriate level of reading difficulty but appeal to the readers, invite them to continue reading, and encourage and support them in their efforts to read. The concept of continuing motivation, the motivation to continue an activity when no longer required to do so (in this case reading) is an important one in teaching. If children see reading as a "school" rather than "life" activity, then the development of effective reading skills is seriously limited.

The article, "Computers and Aboriginal Literacy" shows how the development of the Weilmoringle Readers created community-school involvement in literacy, captured the interest of children and their parents and developed continuing motivation for reading, while dramatically improving reading skills.

The Aboriginal Child at School would welcome reports of successful reading programs that have fostered continuing motivation and improved reading skills.

Kind regards



Dawn Muir - Hon. Editor

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