



The Australian Journal of **INDIGENOUS EDUCATION**

This article was originally published in printed form. The journal began in 1973 and was titled *The Aboriginal Child at School*. In 1996 the journal was transformed to an internationally peer-reviewed publication and renamed *The Australian Journal of Indigenous Education*.

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EDITORIAL

In this, the last issue of The Aboriginal Child at School for 1985, the particular theme of Aboriginal culture has emerged.

An understanding of the differences, and similarities between Aboriginal and non-Aboriginal culture, world views, and perspectives is essential for teachers who seek to provide appropriate learning experiences for the children they teach - learning experiences that are based upon the learner's present knowledge, and patterns of learning, and designed to challenge and to enhance future development.

Such an understanding must underpin the development of more appropriate and effective curricula and teaching strategies and better, more productive home/school and school/community interaction.

As the school year draws to a close, Mary Hammill, and Claire Greer (from The Aboriginal Health Worker) join me in wishing you a pleasant vacation and all the very best for 1986.

Dawn Muir

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Hon. Editor

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Subscription - \$10.00. (Overseas Surface \$15, Air \$25)
(N.Z. & PNG Surface \$10, Air \$15)