



The Australian Journal of **INDIGENOUS EDUCATION**

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In conclusion, equal opportunity for Aboriginal children is dependent on cognizance of entry behaviours, quality of instruction, and cognizance of Aboriginal adult input into the school system.

BIBLIOGRAPHY

Gale, Fay, 1973: *We Are Bosses Ourselves. The Status and Role of Aboriginal Women Today.* Australian Institute of Aboriginal Studies, Canberra.

Harris, S., 1978: *Traditional Aboriginal Education Strategies and Their Possible Place in a Modern Bicultural School.* A paper presented to the National Conference for teachers of Aboriginal children.

Moeckel, M.J., 1982: *Environmental Science for Aboriginal Children.* Early Childhood, NT Department of Education.

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REVIEWS

D.B. Barry

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Return to the Islands: the story of Aborigines and the tradition of mutton birding. Hobart, 1984. A.B.Claudell, Govt. Printer. 52pp. b&w photos, maps & tables. ISBN 7246 0617 3.

CONTEMPORARY - This book is an excellent narrative about the adaptation of a traditional Aboriginal Tasmanian occupation to the contemporary situation. The book gives an enlightening insight into the lifestyle of a select group of Tasmanian Aborigines. The photographs contained in the book belie the belief that there are no Aborigines in Tasmania today.

The accompanying *Handbook for Teachers* increases the value of the book to school librarians

Upper Primary, Secondary, Upper Secondary, Tertiary.

Highly Recommended.

* Further reviews by Davina Barry, a qualified Primary teacher who, as an Aborigine, has a special interest in the education of (and education about) Aborigines and Torres Strait Islanders.