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Everyone of us knows that it is easy to teach a six year old child to read. It is a motivational problem, not a developmental matter. If you try you can teach reading to a five year old. What is more difficult is to make him into a reader. To be a reader means more than to encode and decode, to spell and to comprehend; to be a reader means to enjoy reading from the beginning.

The task that we, the teachers of the Buenos Aires Province, attempt is not just to teach how to read but to make reading necessary for the child, and to make a step towards understanding the environment.

Learning to read becomes an activity among many activities such as learning to count, learning to add and learning to dress.

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ERRATA:

The following references were inadvertently omitted from Vol.11 No.1 - B.J. Sayers, *Aboriginal Mathematical Concepts: a Cultural and Linguistic Explanation for Some of the Problems.*, pp. 3-18.

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