



The Australian Journal of **INDIGENOUS EDUCATION**

This article was originally published in printed form. The journal began in 1973 and was titled *The Aboriginal Child at School*. In 1996 the journal was transformed to an internationally peer-reviewed publication and renamed *The Australian Journal of Indigenous Education*.

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NOTICE*

STUDY EXTERNALLY THE ARMIDALE COURSE IN ABORIGINAL EDUCATION GRADUATE DIPLOMA IN EDUCATIONAL STUDIES (ABORIGINAL EDUCATION)

A professional course for professional people - classroom teachers, administrators, community workers.

PURPOSE

. To provide a specialist professional qualification for teachers, administrators and other policy makers. Its particular emphasis is the educational support of Aboriginal groups in the community, and secondly, the development of Aboriginal studies programs appropriate for all Australians.

. The Diploma qualifies teachers with *ordinary entrance* requirements for four-year-trained salary.

ENTRY REQUIREMENTS

ORDINARY ENTRY is available to applicants who have completed a teacher preparation of at least three years such as a Dip.Teach., or a bachelor's degree and basic professional qualification, or equivalent, and have at least three years' professional practice.

SPECIAL ENTRY may be granted to applicants without the above qualifications, provided they can demonstrate professional standing and successful professional practice.

OUR PHILOSOPHY

. Institutions must recognise the equal validity and dignity of all cultures and aim to develop a society based on understanding and mutual respect, regardless of origin.

. All citizens should have equal access to social resources and equal opportunity to have their cultural values respected.

. Australian social institutions should promote cohesion within a framework of cultural diversity.

* Inserted at the request of Armidale College of Advanced Education, Armidale, NSW., 2350. Telephone (067) 72 1244

PROGRAM STRUCTURE

Candidates enrolling in the GRADUATE DIPLOMA ABORIGINL EDUCATION have the opportunity of specialising either as language teachers, specialist teachers or administrators/policy makers. Candidates normally satisfy requirements in two stages, each of one year, completing three courses in Stage 1 and three courses and an individual project in Stage 2.

- STAGE I -
1. Aboriginal Studies
 2. Comparative Racism and the Australian Experience
 3. Language, Society and Learning
- STAGE II -
4. Aborigines and Education
 - *5. Linguistics for Language Teaching
 6. Classroom Technology
 - *7. Research and Evaluation
 8. Individual Project

* *In Stage II, candidates have a choice between Module 5 and Module 7, depending on their professional interest.*

EXTERNAL STUDY PROGRAM

Candidates may complete the program in two years' external study, but enrolment over a longer period is common. Flexibility to meet work and family situations is possible.

A compulsory residential school of a week's duration is held in Armidale during each stage of enrolment. These schools are arranged to fall during the May and August vacation periods.

Special arrangements for Residential Schools are made for students from States with a four term year.

Write for further information on the Graduate Diploma Aboriginal Education and other Armidale C.A.E. courses to -

The Admissions Officer
Armidale College of Advanced Education
Armidale NSW 2350

or Telephone - (067) 72 1244
