



The Australian Journal of **INDIGENOUS EDUCATION**

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Editorial

At the start of the next school year there will be considerable numbers of teachers transferring to schools serving significant numbers of Aboriginal children; for many of these it will be their first experience in such schools.

One way in which this Journal can help such teachers would be through bringing together in the first 1982 issue of *The Aboriginal Child at School* (Vol.10 No.1) as many reports of successful approaches to the education of Aboriginal children as possible. Such reports would need to be provided by teachers currently teaching in such schools.

We would thus like to extend a special invitation to those of our 1981 readers who feel they have an experience they would like to share with others to let us have an article (even a brief one). In this way the effects of each teacher's contribution can be magnified.

It would help us considerably if you could let us have such contributions before the end of the 1981 school year. During the month of January we need to prepare the first issue. If, as I hope, we receive far more contributions than we can print, we will continue these contributions into Vol.10 No.2.

At the end of this school year then, my best wishes to you and to your students.

B. H. Sacks

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