



The Australian Journal of **INDIGENOUS EDUCATION**

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Editorial

I know that all who work in schools attended by Aboriginal children hope that education will help these children to achieve their ambitions. Schooling should be able to help all children to develop a variety of skills and talents. One of the building blocks is competence in reading. Without this it is very difficult for children to grow and develop in ways which are important in modern technological society. Without reading, also, children are deprived of a very rich source of enjoyment and pleasure.

In this issue we bring you two articles which we hope will be helpful particularly for those of you who teach older children whose early education has not helped them to develop a high level of reading competence. We would be interested in the reactions of teachers to these two articles.

I feel that all the articles in this issue will be helpful in one way or another, but it is with very real regret that we bring you an issue in which we have one article only from Aboriginal people and only two from practising teachers. I am hopeful that contributions from these two sources will mean that we can devote a much larger section of the next issue to the views of those who teach -- both Aboriginal and non-Aboriginal.

Our very best wishes to you and your students

B. H. S. Att

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