



# The Australian Journal of **INDIGENOUS EDUCATION**

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## *Editorial*

The articles in this issue cover a wide diversity of topics, some of which focus on the students, some on the teachers and some on organizations. It is, perhaps, our custom to over-generalize about groups; we should remember that there is extremely wide variability within any group of Aboriginal or Torres Strait Islander students and considerable differences too within any group of teachers.

Dr Stephen Harris has written about bilingual education in the Northern Territory. At first glance some readers might feel that there is little to interest them in this article, however, I would commend it to you all. The issues raised by Dr Harris extend well beyond the Northern Territory and many of them have applicability to the situation where Aboriginal children's first language is a form of English other than standard English. I believe all teachers and teacher aides will find aspects of this article which they can relate well to their own local scene.

Some readers will have attended the 1980 National Conference on Aboriginal Education organised by the National Aboriginal Education Committee and held at Medlow Bath near Katoomba during the first week in September. We hope to be able to bring you some detailed news of the conference proceedings in a later issue.

Readers will note that the last article in this issue, by Mr Lingard, is a commentary on an earlier article. We would be very interested to publish any other responses to articles that you might care to make.

Best wishes to you and your students.

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