



The Australian Journal of **INDIGENOUS EDUCATION**

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EDITORIAL

A number of national reports published this decade have made recommendations about the need for the involvement of Aborigines in policies that affect them and in the delivery of a wide range of services to their own people.

Schools Commission: Report for the Triennium 1979-1981:

The Commission early decided that the most useful contribution it could make...was to support and to attempt to foster the pre-conditions for more decisive Aboriginal participation in education at all levels - from community/school relations, through teacher aides and teachers to top level administration.

Women's Health in a Changing Society, 1978:

This conference believes that it is imperative for Aboriginal people to acquire qualifications in all the professions and in particular in the health professions. Measures should be undertaken to overcome the difficulties Aboriginal students have in obtaining these qualifications....

Sackville, R.: Law and Poverty in Australia. Second Main Report, Commission of Inquiry into Poverty:

An important feature of the work of the Aboriginal Legal Services has been a move towards control of their own legal aid services...important advantages for the Aboriginal community flow from Aboriginal control of the Legal Services, including the fact that the Services reflect more closely the needs and expectations of Aboriginals themselves...

In this final issue for 1978 of *The Aboriginal Child at School*, as we review the closing school year, we wonder how many Aboriginal students have profited from their school experience this year to a degree that makes, for those who wish it, aspirations for a professional career realistic and achievable. The Aboriginal people need from us an assurance that schools are playing their part in assisting them to acquire the skills and knowledge that will enable them to fulfil their aspirations for self-realization and self-management.

My very best wishes to you all.

B. W. SONG