



The Australian Journal of **INDIGENOUS EDUCATION**

This article was originally published in printed form. The journal began in 1973 and was titled *The Aboriginal Child at School*. In 1996 the journal was transformed to an internationally peer-reviewed publication and renamed *The Australian Journal of Indigenous Education*.

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4. The purchase of one Aboriginal Heritage kit.*

Additional to this, but not included in the grant, will be the library books placed in the school under the libraries scheme, magazines, posters, articles, etc. etc.

Schools within the area of Eyre Peninsula will be circularized with lists of materials available and will be able to have materials sent to them for either display or teaching purposes. Materials will also be available for community display. This is Stage I of the scheme. Stage II envisages an extension into the fields of craft, music and dance, where it is hoped that children will learn through the experiences of doing, touching, seeing and communicating directly with Aboriginal people. This stage will depend largely upon the initiatives of the Aboriginal Arts Board.

It is realized that this program is an ambitious one that will undoubtedly meet with frustrations and setbacks, but I have great faith in children and their ability to be the architects of social change "...out of the mouths of babes and of little children..."

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* *The Australian Aboriginal Heritage* - see *The Aboriginal Child at School*, Vol.2 No 4 September, 1974, Book Reviews, 60.

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RESOURCE BOOK FOR SECONDARY TEACHERS OF UNMOTIVATED
ABORIGINAL STUDENTS

During 1973 and 1974 an Action Research Project into the Secondary Education of Aborigines was conducted in South Australia. During the course of the project it was found that considerable modification of the schools' curriculum was required if the interest and motivation of students was to increase.

Teachers who have had experience teaching unmotivated or disinterested Aboriginal and white students at higher primary or secondary level, and who have invented or adapted topics which have interested and motivated students, are invited to contribute

their ideas for inclusion in a "Resource Book". Teachers' names and their schools will be acknowledged, and will appear along with their contribution.

If teachers wish to contribute, the following information is required as far as possible :

1. PURPOSES OF THE TOPIC (that is, learning objectives).

- a) what students need to know.
- b) skills the students need to learn -
 - i. motor skills
 - ii. cognitive skills
 - iii. affective skills
 - iv. social skills

2. CLASSROOM ORGANIZATION

- a) individuals
- or
- b) groups -
 - i. criteria for selection of group members
 - ii. group size
 - iii. group structure imposed

3. INSTRUCTIONS GIVEN

- a) introduction and initial instructions -
 - i. verbal } whether they were
 - ii. written } definite instructions or
 - } only suggestions
- b) on-going -
 - i. verbal }
 - ii. written } ditto

4. RESOURCES

- a) equipment, e.g.
 - i. books
 - ii. drill press
 - iii. paints etc.
- b) materials, e.g. paper, plasticine etc.

5. EVALUATION

- a) assessment of students, e.g. i. description of behaviour
ii. skill mastery
- b) evaluation of the topic i. methods used to evaluate
the topic
ii. feedback
iii. modifications necessary
if future use of topic
is intended.

Contributions can be sent up until December 1975, to :-

Mrs. J. Binnion,
Research Branch,
101 Flinders Street,
ADELAIDE, S.A. 5000.

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MAP OF TRIBAL AREAS OF AUSTRALIA

The Australian Institute of Aboriginal Studies has announced the availability of a map which represents graphically a synthesis of much of the earlier work of Dr. Tindale, and should be of interest to all people interested in the distribution of Aboriginal tribes and languages in Australia. Tribal names are represented in Geographic II spelling, a practical orthography which uses the ordinary letters of the alphabet, not phonetic symbols.

The map (4 sheets each 83 x 99cm printed in two colours) price \$3.00, post free within Australia, is available from -

Australian Institute of Aboriginal Studies,
P.O.Box 553,
Canberra City, A.C.T. 2601.

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