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EDITORIAL

I wonder if, too often in our educational programs for Aboriginal children, we become so concerned with helping them towards narrow academic goals, that we put ourselves in danger of forgetting that they are people in the round.

As with all people, the quality of their lives will be shaped not only by their academic achievements, but also by the stirring of their imaginations, the flowering of their creativity, their capacity to enjoy themselves, others, and the world around them.

How much then, in our schools, do we deliberately foster the characteristics which make for a positive enjoyment of life? How much do we enjoy with our students the less tangible products of their thinking and feeling?

In this issue we bring you two poems created by Aboriginal girls. These two girls, through the images they have created, in effect, ask us to think far more honestly than we are apt to about our views of Aboriginals.

My very best wishes to you and your students.

Bryce Watts