



The Australian Journal of **INDIGENOUS EDUCATION**

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RECENT PUBLICATIONS IN THE FIELDS OF
RACE & ABORIGINAL STUDIES.

From the Sydney Publishers

AUSTRALIA & NEW ZEALAND BOOK CO. PTY. LTD.

R.Burns. *Voices from Other Cultures*. 1975. 300 pages, paperbound, \$5.95.

The aim of the book is to present material to the secondary school students from a wide range of other cultures, including Aborigines and migrants in Australia, in the words and through the eyes of actual members of these cultures. Poetry, essays, letters, speeches and comments are used to enable the reader to see how life appears from within groups different to our own. The material is organized into ten subject areas, including: The Family, Poverty, Education, Race Relations, and Relationships with Other Nations.

It is a collection of readings, all written by non-western people about a wide range of life situations which are important to all of us. The author has tried to keep her comments to a minimum, since the aim is to let other people speak to us for themselves. An introduction to the issues is given at the beginning of each chapter, and where necessary, brief explanations of particular situations are added. Biographical notes are given at the end for as many writers as possible.

R.Evans, K.Saunders, K.Cronin. *Exclusion, Exploitation and Extermination: Race Relations in Colonial Queensland*. 1975. 300 pages, paperbound, \$7.95.

In this history, a concerted attempt has been made to demonstrate, comprehensively, 'what happened and why' when European - and mainly British colonists encountered and reacted to the presence of both 'colored' indigenes and aliens in the territory they called Queensland during the nineteenth and early years of the twentieth century. The three authors are intent upon depicting not only what these white colonists *did* but also what they believed - how they thought and rationalized

their behaviour towards other racial groups as they gradually imposed and extended their own social and cultural systems over the land.

What actually happened? From extensive primary research of archival, manuscript, journal and newspaper material, the authors are convinced that both the degree of racial violence and of Aboriginal, Chinese and even Melanesian resistance has been significantly under-estimated.

The work also includes substantial appendices of documents, an interesting range of nineteenth century race cartoons pertaining to Queensland, and a selective index to aid further research.

A.M.Hart. *Kulila*. 1974. 200 pages, paperbound, \$5.95.

During the last five years the author has pioneered a course in Aboriginal studies at Torrens College. Since this course was begun in 1968, a number of other colleges have commenced similar courses. There has been considerable difficulty in finding information and references for this subject and apart from conference reports, there has been very little reliable information.

It is hoped that his book will supply the growing need in the new courses being commenced in many colleges, dealing with teacher education in the Aboriginal context.

The book deals first with the kind of education which Aborigines had in their own traditional society. Throughout the book this basis of Aboriginal education is often referred to because this education did meet their needs in the traditional society, whereas education today has not met present day needs.

There are discussions on many different aspects of the situation, as the author has been in constant touch with Aboriginal schools over the past ten years and is able to give examples of the school situations a teacher might meet.

There is not one simple solution to one difficult situation. There are as many different situations as there are schools. But many of the teachers in these schools have common problems which are discussed in this book.

Kulila, the title of the book, is the word used by Pitjantjatjara speakers when they stand up to address an audience or the word a teacher may use when he wants a child's attention.

Contents include the roles of the Aboriginal and non-Aboriginal teacher, bi-lingual education, Aboriginal family education centres, the Aboriginal child in the urban school, and the frustrations of secondary education.

J.Horner. *Vote Ferguson for Aboriginal Freedom - A Biography of William Ferguson*. 1974. 208 pages, clothbound, \$9.95.

Vote Ferguson for Aboriginal Freedom is two books in one. It is a fully documented biography of William Ferguson (1882-1950), a notable Australian public figure. It is a detailed history of the social relations, generally bad, between Aborigines and the whites of New South Wales over the past sixty years. William Ferguson, born in southern New South Wales of Scottish and Aboriginal descent, for thirteen years was a public agitator and political reformer on behalf of the Aboriginal people. Before that he had been a shop steward in western shearing sheds of New South Wales. In 1937 he formed the Aborigines' Progressive Association, presiding over its annual conferences as a popular organization for Aborigines intending to abolish the New South Wales Aborigines Protection Board and its laws. The Board, a government agency of control, tended to segregate, repress and intimidate Aboriginal communities, in upholding State policies set up since 1909.

His campaign included provoking the appointment of a parliamentary select committee of enquiry, publicising Australia Day as a 'day of mourning', arranging deputations before a Prime Minister and other ministers, and fashioning new Aboriginal policies. He became the first Aboriginal to be elected to the New South Wales Aborigines Welfare Board, representing his people for five years.

Among Ferguson's Aboriginal colleagues in the biography are the well-known pastor, Sir Douglas Nicholls, John Patten, William Cooper, Herbert Groves, Mrs. Pearl Gibbs and William Onus appearing as historical figures for the first time.

Carefully researched from original sources and fully documented, *Vote Ferguson for Aboriginal Freedom* covers a period of racial politics hitherto largely neglected, 1900-1950, traversing the past political activities and public demands of Aboriginal leaders.

G. Nettheim (Editor). *Aborigines, Human Rights and the Law*. 1974. 200 pages, paperbound, \$6.95. (Published in conjunction with the Australian Commission of Jurists).

The proceedings of a unique Conference held at the University of New South Wales and organized by the International Commission of Jurists (Australian Section). Far from being a legal dialogue, passionate expressions of huge social and political import are voiced. Hence this volume brings the current opinion and thought of Aborigines to the fore - the pessimists, the optimists, the hopeful, the desperate, the realists.

Amongst the speakers themselves one sees obvious splits, factions and bitter opposition - so much is expressed in these factual and often moving pages.

The papers and discussion sessions are dramatically portrayed in print - exactly as they occurred during proceedings, with all interjections, questions and audience participation.

C.Tatz, K.McConnochie. *The Aboriginal Experience*. 1975.

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| Part 1 - <i>The Aboriginal Experience</i> | \$4.95 |
| Book 1 - Black Viewpoints. | paperbound |
| Part 2 - <i>The Aboriginal Experience</i> | \$4.95 |
| Book 2 - Themes for Change - C.Tatz. | paperbound |
| Part 3 - <i>The Aboriginal Experience</i> | \$7.50 |
| Teachers' Guide (gratis with class sets). | paperbound |
| Part 4 - <i>The Aboriginal Experience</i> | \$25.00 each |
| Perspectives in video | |
| (a set of 8 video tapes). | |
| Part 5 - <i>The Aboriginal Experience</i> | \$5.00 each |
| Perspectives on cassette | |
| (a set of 8 cassette tapes). | |

The audio-visual aids will be available as follows:

VIDEO TAPES

Thematically presented in four cases -

1. *Black Australians and White Racism* where Aboriginal speakers recount their experiences of white racism in cities, country towns and settlements.
2. *Black Identity*. The concept of cultural identity has been given salience in Aboriginal affairs over the last few years. In this tape Aboriginal speakers outline their views on black identity in Australia today.
3. *Black Life Styles*. Aboriginal speakers describe their own experiences growing up and living on reserves and river banks, in cities, and on tribal settlements.
4. *Black Demands*. Aboriginals express their views on what kinds of changes are needed in Australian society and what kinds of priorities they ascribe to these changes. Issues such as housing, land rights, political representation, participation in the legal and educational systems and health are discussed from black viewpoints.

The following four video tapes are lectures presented substantially as given to students of the Armidale College of Advanced Education -

5. Charles Perkins.
6. Chikka Dixon.
7. Colin Tatz.
8. Ted Egan.

CASSETTES

Cassette recordings of the videotapes will be available.

Frank Stevens (Editor). *Racism: The Australian Experience*.
A three volume study of race prejudice in Australia.

Volume 1 *Prejudice and Xenophobia*
1974. 2nd edition. paperbound, \$4.95

Volume 11 *Black Versus White*
1973. paperbound, \$4.95.

Volume 111 *Colonialism*
1972. clothbound only, \$7.95.

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