



# The Australian Journal of **INDIGENOUS EDUCATION**

This article was originally published in printed form. The journal began in 1973 and was titled *The Aboriginal Child at School*. In 1996 the journal was transformed to an internationally peer-reviewed publication and renamed *The Australian Journal of Indigenous Education*.

In 2022 *The Australian Journal of Indigenous Education* transitioned to fully Open Access and this article is available for use under the license conditions below.



This work is licensed under the Creative Commons Attribution 4.0 International License. To view a copy of this license, visit <http://creativecommons.org/licenses/by/4.0/> or send a letter to Creative Commons, PO Box 1866, Mountain View, CA 94042, USA.

-2-

## EDITORIAL

Several teachers have returned their evaluations of the journal and I would like to thank them for their quick response. I would urge all schools to complete the evaluation form so that we can tailor future issues of the journal to meet your needs.

Many of you have made suggestions about additional inclusions for the journal; for example, a number of people have requested research reports. I shall certainly try to include at least one research report per issue that deals with a topic closely related to the school setting. In this issue I have included a report on a small but interesting study of the self-concepts of Aboriginal children.

The suggestions that have been made are very varied. Several teachers have suggested a Letter to the Editor column. If this is your wish I would certainly be very happy to include such a section. Could I suggest, then, that if you would like to see such a section that you might send in contributions and as soon as we receive contributions we shall make a start.

Recently the Centre for Continuing Studies of the Australian National University held a Workshop on Teacher Education for Teachers of Aboriginals; all states and the Northern Territory were represented at that Workshop. When the report becomes available we shall try through the journal to advise you of some of the central issues that were discussed at that Workshop.

We hope to be able to send out the fourth issue in time for you to receive copies before the end of the school year. We will prepare the fifth issue during the long vacation and would, therefore, like to receive contributions for that issue from you before Christmas.

My best wishes to you and your Aboriginal pupils.

*Beryl A. Watts*

*All correspondence should be addressed to: The Editor, The Aboriginal Child at School, Department of Education, University of Queensland, St. Lucia. Q'ld. 4067.*